

## *Full Length Research*

# **Library: strategic fulfilling Environment for Learner's Academic Goals**

**Richard KojoEshun**

PhD student and staff of St. Joseph Catholic Cluster Basic School, Elmina, Ghana.

Staff ID: 138401

Registered No: 5584/94

A member of Institute of African Culture and International Understanding [IACIU] Centre for Human Security in Africa [CHS] His Excellency OusenguObasanjo Presidential Library [OOPL], UNESCO, United Nation.

Author's E-mail: richardeshun@ymail.com

**Accepted 16<sup>th</sup> December, 2017**

**The output of every work is given a ware house. A ware house used as a storage of materials and when there is the need to fall on an item, it is done quickly for production. In education too, there are philosophical and archeological ware house that picture the model kind of human and the study of the kind. In definition, academic warehouse stores the material such as book artifacts which contain the existence of career opportunities for up coming of generation to make inferences researches and reading. This gains the opportunity to climb the learning in school. The topic Library, a strategic fulfilling Environment for Learners Academic Goals has been chosen for the term paper. This Academically Library is a resource centre which learning materials are housed for references and an accurate of career share is psychologically done among the Learners. So the topic tries to move the importance of the regulatory uses, the preparation toward the uses and the total care taking of a library as a resource centre as a habit within the Roman Catholic cluster of schools.**

**Keywords:** Library, learner, resource centre

## **INTRODUCTION**

The quest for reading and proper imbibing of facts that go a long way to mould the learner has been on the increase in all walls of the educational academics.

It is a fact that every generation goes through these unique really experience to achieve the expected behavior in the learner.

It is quite interesting to write that the Local Manager of the Catholic Education Unit who is also the Dean of the Roman Catholic Denary, made a responsive effort with notable professors to institute a resource centre to augment the reading instruments of the clustering schools and the environ educational set up.

I therefore use this research practical treatment to introduce primarily an academic resource centre for the

Roman Catholic Cluster of Basic School and through express the attitudinal sentiments of the beneficiaries (students). Library is really a fulfilling environment for Learners academic goals strategically

## **The historical phase of the cluster basic schools**

Roman Catholic cluster schools are situation and built in a historic town called Elmina in Central Region. It is also in the educational fold furnish direction of

Komenda Edina Eguafio Abrem (KEEA) education directorate. It is also the brain built of Catholic education. Thus Catholic Education Unit of the Missionary Schools.

The schools were formerly a single missionary school, which was built with the reason of spreading the word of God through Roman doctrine. The importance of religion and its development earn the need to grow this school up to this date.

In 1914, six classrooms were formally built to educate pupils in the areas of language and religion. It was only males, so, a middle school development was also instituted to further train learners. As time came, formal classrooms were built to house the continuing pupils in 1928. Female's pupils were admitted and as the need arose and the realization of girl child education, segregation was made. The boys were based in separate blocks and the girls in another separate block.

Now these schools are in the care of the Ghana Government, Ghana Education Service and the Roman Catholic Education unit of the Missionary schools and the community. The schools within the Cluster learning environment are:

St. Joseph Catholic Primary Boys  
 St. Joseph Catholic Boy's Junior High School  
 OLA primary school  
 St. Ann Catholic Primary Girls  
 St. Anne Catholic Girls Junior High School  
 These schools surround the office of the Local Manager of the Catholic Education unit Central Region

### **Preparedness of the involving schools**

The awareness of the unity within these schools was made publicity when there was an anniversary of 100 years of the Catholics schools in Elmina. It was jointly celebrated and advice on the need to be aware that they were built with common objectives.

Since then issues that concern one school as a concern to another individual school do have their Parent Teacher Association meeting and at the later and in the term a general cluster Parent Teacher Association meeting held. Here student's problems are resolved once and for all. There were also general charos services for the schools.

All these proved the preparedness of the involving schools to develop a common interest in its highest form and a common approach to resolving issues that arise in the schools.

Common staff meetings were also instituted and would even have officers from the directorate to sit with issues deliberations. We had Cluster in-service training where the teachers in all the basic schools in the cluster come together to treat topics of concern to all.

Each school has a unique preparation toward the cluster development project.

The primary departments there have been series of academic preparations and developments. Institution of cluster choir by the primaries, development of graduation robe for grandaunt in the upper class six.

Extra-classes to redeem students from playing unnecessary after the normal hours for lessons. There have been flower planting and painting in primary schools there have been the construction of new lavatory and a well-managed canteen.

The Junior High department initially took to the weeding and cleaning the compound. It a vast area of such environment Assembly each morning is decently and attentively conducted with student in their green dresses and green and karkee uniforms. Classes began operational immediately school re-opened. Teachers were fully operating in their duties and treated their lessons accordingly. The new entrants to form one were all ready with their books. Both exercise and text books if any. All these show their preparedness to welcome a fully developed resource centre and a growing cluster of schools.

Within a forth week into the reopening, teaching, staff meeting lesson preparation, learning materials, Parent Teacher Association meetings are almost completed to usher an excellent academic growth in the cluster environment. The students are also poised to grasp the teaching items given to them. Their response to bells in all form is really a determinant to their preparedness support. Their exercises and assignments are also determinants. In some cases only few still think assignment and exercise are unimportant. Here teachers are doing all they can to correct such thinking. Supervision are the part of head teachers and others have been much effective in making sure learners achieve their primary goals. Instances where the AD supervision and the Guidance and Council any unit in the persons of Mr. Wilfred Adodoagi and Mr. Ebenezer Botey respectively. Supervision wise, its some how a contributive support in building quality academic centre.

A Institutively, cluster development has been a supervisory Act for the Local Management of the Catholic Education Unit of the Central Region. It is obviously true, that they man the activities of these basic schools. Therefore there should be common criteria for seeing to the common needs of these basic schools.

The local management of the schools in collaboration with the church has Catholic thought wise to support the expansion of the learning environment of these basic schools. For a fact it is a duty by them to see to the development of these schools. So they have managed to put addition reading Centre to augment the academic effort of these schools. Therefore if well developed this cluster development project, the cluster

basic school will be a special academic resource centre for Catholic Education Unit and Education entirely. Note that Elmina Catholic School and the church have the first to be built in the country, to train people to become achievers in the field of endeavors.

This is also how the Unit of the Catholic Church and Education would want to prepare and support to welcome Elmina Catholic Cluster of basic school as a resource centre for education.

### **How meaningful it is to the learner, library as a resource centre**

Learners are curious. They have a well-developed curiosity skill. They would want to know happening around them. So more often, they engage in chat and all sort of conversations. To those who can read a bit, find reading as an interesting activity and a form of competition among themselves.

At times I wonder why learners would put behind their back a bag full of books. What at all have they seen about reading? Reading in actual sense gives information.

Let see how much they know about the right place to read for information.

To some of the students, the school is the right place; one is correct others to think the media which is also correct. Some get their information from the church. In all you realize that they are perfect places for information retrieving.

To the curious ones they say the library. Yes it is! But library together with the above sources of information are the perfect places for the right source of information that they need to achieve their goals.

So the meaning of resource centre, I guess, to the level of the learners is yet to be known well The real meaning of a resource centre is a conscious ware house where achievable goals are unconsciously kept for learners to make choices through comprehensive references and readings learners do visit the public library or the internet café for some references or readings. They also know, their learning books are kept in a safer place that is the cupboard. When smaller units of their cupboard are properly utilized they turn to use them as their official documentation of student's assessment on future achievements. Learners become curious to know what deeper shelves of cupboard could be. They ask at time to visit the library on permission even if its vacation from their teachers. They at times too would want to pick books from the shelves without proper records taking. Thinking by means only asking to read at home is the process. All these tell about the learners, that they have some awareness about a resource centre.

On the time table of their classroom there is a period for reading anything of their choice then to converse at a periodic time. There are various mentioning on library projects from both government and Catholic Education Units. In the minds of these learners it's a classroom but, are they to go there and have freedom as in their stated classes? These are some of the bordering issues in their mind. A lot of them feel uncomfortable when they go to the library to read. One thing they should know is, the library is a resource centre where reading materials are stalked for references.

It has been the happiness of the cluster schools to have a new educational centre for learners to go and make references on lessons learnt in the classroom. This is going to help them a lot and widen their scope on the meaning of what a library as a resource centres.

### **Teacher's responsibility in defining a resource centre to the learners**

It has always been said that good reading is a hallmark to achievable academic goals. A teaching environment where there is no storage facility for reference materials in the teaching Act is not a set up institution for academic. Note that academic is a subset of Education. Whiles Education is the integral part of formal and informal set up in learning institutions.

Teachers have already been trained oracademised in these areas. Therefore it behooves on teachers to always have a positive attitude toward every academic institution.

The teachers in the Roman Catholic Cluster of schools have already been put on toes as to the importance's of learning and the proper preservation of educational materials. Supervisor role of the Municipal Directorate and the Roman Catholic Education Unit have been effective. So learners have one way or the other been introduced to safe keeping of learning materials and regular visitation to the library in the community. The schools also have their individual managing books and document keeping. That is a library. Teachers advise the learners to read during those library periods. They are also guided on their visitation to the public library.

### **The unique roles of teachers are:**

Early morning compound monitorial session with learners. Here all schools in the cluster go through this activity. The compound must be fully cleaned to welcome a formed behavior that is worthy to be picked philosophically by the well prepared learner. This is one

way of defining a resource centre.

Secondly, teachers make sure the majority of the learners are at assembly in the morning and in the afternoon on time. Here issues and announcements are well delivered to the hearing of the learners. This is a form of alerting the learners of the career choices available that particular day.

We have also the usual formalities after the assembly. The registration of students is done in every classroom by teachers, a responsibility to ensure a proper meaning to a resource centre, when fully developed.

Teachers also make sure that learners have their required books ready after their registration for the day. They are also to see to the serene atmosphere devoid of higher voice and disturbances both outside and the classrooms. In this quiet atmospheric learning environment, the concentrations of learners are very high and permit them to utilize treatment and consequently help them to exhibit achieved objective.

When learners are set with the right materials, teachers then take them through subject treatments where different skills are treated on them and their performances assessed, after treatments. Learners are made to have practical references on the lessons studied. Assignments and exercises are given to the learners, the expectation is that they should go to the library and make references and a concrete solution in that level is written for assessment. Teachers really contribute to this awareness in the learners as what is meant by library as a resource centre.

All these are some of the responsibilities of teachers to define to learners when a library is termed as a resource centre. Teachers always go through series of reading skills with the learners which then become a habit and lately result in learners visiting the reading centre for their references and assignments. Teachers really have responsibilities in their field of duty. Teaching lessons in the classrooms we go long ways in treating topics. From reopening to vacation for their termly assessment. During this course too, learners are given periodic activities and exercises to sharpen their intelligence and at the end of the term learners are examined for structural grades in learning abilities. Teachers make learners aware about the fact that, they are to read extensively outside their classroom. These instill in them the functions of a library and its importance's to their field of study.

### **How resembled the cluster of catholic basic schools to the resource centre**

One could wonder of a school without a library, library books or books storage facility. This is unheard of. Meaning the schools within this environment are

readily prepared and fully in practice to welcome this ultra-modern library which will later support the cluster schools in their academic development. Each department is in structural formation. Painting repair works, furnishing of offices, judicious allocation of subjects to teachers, continuous tidying of the compounds through weeding, sweeping and flowering.

The local manager upon realizing the need for these compounding basic schools, placed the schools on the best reading Act, negotiated with the church, the management of the catholic education unit and Academia's to build a reading complex for these schools.

The topographical nature of this cluster of schools too, really deserves a common reading centre.

The cluster has three (3) primary basic schools on the hill top, then two (2) Junior High Schools at the lower side of the hill. The three primary schools are:

St. Joseph Catholic Primary Boys' St. Anne Catholic primary girls and our lady of Apostle primary boarding girls' school down the hill we have;

St. Anne Junior High Girls School and St. Joseph Junior High Boys School.

These schools are within the premises of the local management of catholic education unit.

So in constitution, we have Catholic Secretariat, the Minor Basilica, Museum, St. Joseph Catholic Boys' Primary, St. Anne Catholic Girls' Primary, our Lady of Apostle Girls Primary Boarding, St. Anne Catholic Girls' Junior High School and St. Joseph Catholic Boys' Junior High School.

These institutions have been oval placed in topography and exited by the newly constructing reading resource centre for the clusters. Pictorially, the clusters Basic School duly resemble an ultra-modern library which is being constructed by the Local Management of the Catholic Education Unit, The Catholic Church and Academia's.

### **ANALYSES**

Library as a resource centre often serve the needs of Learners. Looking into the future, library provides a documentary storage of future careers. Every information one need, is gotten from the library. So we normally call it a resource centre especially when a lot of schools are of patronage.

Library provides overwhelming wealth of information a learner need to know concerning his or her academic development. When access to information is lacking, the gap of information to the learners widens creating loops that have to be filled through forceful enquiry. Through library these information gaps can be bridge for learners to have access to a spectrum of

knowledge that go beyond the requisite know-how boundaries.

Academics recognize the need to have equitable access to education especially the developing generations, so they go all means to provide access to all information and its documentation from variety of sources.

This has been prompting issue too to the Local Manager of the Catholic Education Unit in the Elmina Municipality. They were able to deliberate and negotiate to the tune building up the need of these future leaders. Thus the library under construction.

This library being constructed newly for the cluster schools and the community, conform to this topic I choose for my writes up. This will go a long way to define to the learners what a library is, the purpose and its importance to the learners and the cluster basic school.

## CONCLUSION

This research study paper is set to identify the nature of the impact that the library as a resource centre has on learning and that the reason for building an ultra modern reading centre of these cluster of schools.

It has unveil the meaning, it uses, the importance this new library has for these schools. It further goes on to talk on the preparations these schools one making to brilliantly accept and utilize this edifit.

Teachers have responsibilities in letting the learners put maximum usage in this complex Teachers or educationists do really lake complex dealings on this case. Because most of the learners have difficulties in visiting reading centers for assignments.

We will then say, Catholic Education Unit has a duty to perform with respect to education and for that matter, learning needing in formal places.

Some of these impacts are motivation satisfaction; imagination experiences position attitudes, self esteem and realization of future careers. These are also progresses in learning

## ACKNOWLEDGEMENTS

There is always a support when I amto deal with my research manuscript. The Local Manager of the

Catholic Education Unit KEEA has really been my major Encourager and a spiritual dean for KEEA catholic schools. Teachers in the Cluster of Catholic Basic High Schools, especially the four head teachers, have also been contributors. To Very Reverend Gabriel Ewuafor, the outgoing Dean of the KEEA Roman Church, St Joseph Minor Basilica Elmina, I am also grateful to Very Reverend Father Anthony Enyimful and the two associate Reverend Fathers .

I am also using this paper to gratify my Municipal Director of Education Dr.AbaidooAdentwiiEdzii and his supporting staff of the Municipal Education Office.

Many thanks also go to the board of governors Centre for Human Security in Africa, His

Excellency OlusenguObasanjo Presidential Library CHS OOPL UNESCO, IACIU OOPLCHS Office for their immense support, especially Professor Akebukola and Mr.Ibukun.

Pro-vice Chancellor Prof. George KT Oduro, you were my God when we were been registered with philosophy in IACIU OOPL CHS UNESCO. Many thanks to you.My parents Mr. and Mrs. Eshun and my adorable uncle Chancellor Kofi Annan the former UN Secretary General I am saying thanks to you all.

## REFERENCE

- Professor Dorothy Williams 2001 School of information and media, Robert Gordon University.  
Boyle G 1953 Father Tompkins of Nova Seonia, New Yorke P. J. Kennedy  
Learned WS 1924 the American Public Library and the Diffusion of knowledge New Yorke How could bra



AN ULTRA MODERN STRUCTURE FOR A LIBRARY  
FOR THE ELMINA ROMAN CATHOLIC CLUSTER OF BASIC SCHOOLS

