

Full Length Research

Supervision: A Clinical Tool for Developing Learners in their Academic Environment

Richard Kojo Eshun

PhD student and a staff of St Joseph Catholic Cluster Basic School, Elmina Ghana.

Staff ID: 138401

Registered No: 5584/94

A member of Institute of African Culture and International Understanding [IACIU]. Centre for Human Security in Africa [CHS]. His Excellency Olusegun Obasanjo Presidential Library, [OOPL] UNESCO United Nation

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A learner's head is a tabular razor, there are always directions and super visions, clinically before the career destiny is reached. In education supervision is a key developing tool in sharpening the learner. Therefore supervision starts from the compound through the structures, learners, teachers, learning materials, academic calendars, head teachers, officers, directorates of education, parents and guardians of learners, ministries of education, UNESCO, UNICEF and the general Union of Nation. So with these, clinical supervisory roles are put in place to meeting the targets of education. More often than not, supervisions are intended to bring positive change and healthy developmental growth. A new library for the cluster schools will soon be completed; this is to lift the schools to a higher learning centre. In this case, learners are to put in maximum effort in their reading finding so as to augment the effort of the school. This is the time that the cluster schools have to be supervised and directed clinically, so that learners needs within this development, can be more transparent for choices of careers from the learning environment. Therefore, the supervisory need of this learning environment has prompted the selection of the topic, supervision; A clinical tool for developing learners in their academic environment.

Keywords: Clinical Supervision, Academic environment,

INTRODUCTION

A new library is being built for the cluster schools; this proves the growing nature of the cluster development project.

There is also cluster adoption, where thirty (30) students have been selected from each school of the cluster for extra tuition on English Integrated Science, Mathematics and Information and Communication Technology. Aside these subjects, there are training on extra-curricular activities too. That is sporting enhancement. They have physical education lessons and core subjects leading treatment lessons which happen after school. There are so many

developments which need to be confirmed through supervision in all forms.

As a practical researcher it is obvious to foresee supervision as an important aspect within this development project on going. It is imperatives to let supervision have its rightful seat in this research work.

As an introduction, supervision can be termed as traditional, clinical diagnostic, remedial, general, direct and personal supervision. These are some of types of supervisions that are applied in development. If not on the basis of research, I would say this cluster school development project should have clinical supervision.

Where the Cluster Basic Schools and their activities are supervised more often to see to their needs and have their day to day academic developments.

Therefore, practically, I reflected on my weekly check on the students for proper dressing, comportment regularity punctuality adherence to bell and their general moral codes in the schools and brief information on them are documentarily submitted to the appropriate offices for perusal. This truly is yielding the progressive developmental effect on the cluster schools. Hence the topic chosen; supervision, a clinical tool for developing learners in their academic environment.

Roles Oof Prefects in Schools

The prefecture roles of school prefects are mandatory and ushering, as the official command entrusted into their hands. They are to monitor preliminary activities in the schools. Their duties are supervisory and they see to the proper arrangement of the compound for learning. They send information and advise their peers during assembly.

Immediately school reopens, they are to monitor the assemblies, breaks cleaning etc that go on in the learning environment. The supervisory roles of school prefects are enormous that, this has to be portioned among their subsidiaries.

The stature of school prefectship are as follows:

- School prefects
- Class prefects
- House or sectional prefects
- Compound prefect
- School police
- Canteen prefect
- School chaplain
- Office boys and girls.

These prefects have unique academic roles they play in ensuring good learning outcome in the academic environment. We term their roles, peer academic supervision. The class prefects ensure comportments in classrooms, obedience's, classroom arrangement and arrangement of books in their proper places. They also make sure teachers have their accurate given assignment submitted. They report on ill behaviours among their peers. They ensure total tranquillity in the classroom. They are peer supervisors in the classroom. Their supervisory role, really add up to the total development of this cluster learning centre.

- Sectional or house prefects see to the morning cleanup of the school compounds. They do this with their members. They are also responsible for the internal extra-curricular activities when it on competitive bases. They are solicitors and stand

between their sectional mates and the staff when learning is in progress.

- The compound prefects perform a healthy supervision in ensuring that the learning centre is of its peak in cleanliness and healthy academic atmosphere for the schools. They ensure that neatness of the compound is achieved. They supervise and give feedback on the healthy state of the school.

- The school police also is entrusted with supervisory duty to see to punctualities of the students. Truancy check is also a duty for them in the school. Students are to report to school as lately as 6:45 am and perform their morning duties and go morning assembly at 7:15 am. Beyond 7:15am, the school police ensures the you are punished for lateness.

Canteen is a place where noise and struggles are most heard and found. Because break time most of them would be wishing to be served the food faster, they more often struggle to buy food from the canteen. There is a canteen prefect who ensure comportment and adherence to bells for breaks. It is a supervisory role to support a good developing learning centre, the catholic cluster of Basic schools.

The school chaplain plays a major role in this learning environment, as learning goes with morality. Good attitude of the learners scores him or her, deserved assessments score. So we expect an acceptable character from the students. This brings the issue of peer control. The chaplain is to control the students religiously opening and closing assemblies', worships and Masses in the school. They take charges in the religious activities in the school. Their supervisory roles help to shape learners moral behaviour. Therefore, contributing to development of the learning centre.

The school prefects are the overall student's supervisors. They control the student's body and make sure staff has no complained about any student. They give accounts on the learning behaviours of the students, their health update and social issues in the school. They are to make sure all students are seated for classroom for lessons.

The office Boys and Girls are the secretarial prefect in the area of academic and learning materials. They are major players in ensuring that the administrative structural needs of the colleagues are well intact in a simply way. They make sure that teaching and learning materials that make the add up to learning in education at their level, are appropriately kept at the office. They are responsible for text books, chalks and markers, students exercise books, registers and everything in connection to the office the general staff and the learners.

The supervisory roles of these school prefects go a long way to ensure the total development of an education set up.

Roles of Teachers

The duties of teachers in the school are predominantly supervisions, after the classroom treatments on the learners. We more often observe learning behaviours of students to be immature. As we all know, intelligence in its quotient, develops gradually and does that with clinical supervision. Teachers teach in classroom on a topic and supervise keenly to ascertain an accurate level of concentration on the learners while teaching and in time of exercises. We perform supervisory roles in and out of the classroom. We make sure

learners do not disturb, because learning does not go with disturbances. We check learner's exercise books, note books, jotters and their uniforms. We at times check on their writing materials whether they are in good shape: Teachers check on regular casual speeches among learners. On top of all, teachers make the learner really understand the teaching at that particular time.

Teachers also ensure comportment among students when in social gathering. Seminars for student's learners, civic responsibility sessions, school performances appraisal (SPAM), church services quiz competitions, sporting activities. All of these need clinical supervisions so as to find responding diagnosis of the problem on learner for developmental treatment, so that optimistic change that education is searching for, would be achieved.

Teachers also have the mandate to make sure the moral aptitudes of the learners are acceptable, both in and outside the school. We do enquire from parents how their wards behave when they are close to them. Personality career demands a very good behaviour. This is because it is aimed to service a purpose to mankind and their environment.

We are also responsible for the regular check on of the asset of the school. So supervision for the good maintenance. In as much as the uniform of the students are asset in nature of the school, teachers make sure they are well put on and in an ironed manner. It's rather fortunate to have the insight time's maintenances after diagnosis from clinical supervision on school assets. When there are shorts of desks, teachers play the need to report or mend them.

The Head Teachers Supervisory Role

Though extra qualified to know the roles of a head teacher, I deem it honour view as a researcher, the practical supervisory role of the head teacher. In every organize institution, there should be a head or a monitor to see to the institutional smooth run for

development. Head teachers are one of such people. Their duties in the school have significant developmental effect on the learners. Their roles as head teachers groom the individual learners, individual teachers, themselves and a formidable built of the school. They are intermediaries to the activities in the schools and the Ghana Education Service through the Municipal Directorates. With respect to religious education, they stand as official correspondent of the school to the Religious Education Units. They supervise and perform the duties of submitting yearly output on records in the area of manpower, results and day to day occurrences in the schools to the unit offices.

They serve a monitoring role in the area of note inspection, output of work of teachers, learner's exercise books and note books and ascertain teacher and students regularity to school and partaking of learning activities and general classroom teaching, good.

There are uncountable supervisory roles that the head teachers are shouldered upon. As an educational practitioner on the basis of research, just a few mentioned above supreme the entire supervisory roles of the head teacher. So you realize that when the performances in the school need much to be desired, they are first to be blamed and followed by the teachers, for some advisory comments to be given to the learners and their parents. Moreover, they also see to the quick responses of parents towards the needs of the school. So in effect, they are liaisons in the school and make sure information and other issues are well given.

Direct Role of Supervision Played By the Educational Directorate

In human sense, when there are any performances, there should be witnesses to that. The roles of teachers to their dedicative work in teaching are very paramount and always demand recognition and acknowledgement. The supervisory duties that the new developing cluster learning centre needs make it important and directorates of education are seemed to be apart responsibility on its supervision. Thus, demand a clinical competitive supervision to support Catholic unit in their effort to build a formidable educational centre, Catholic Cluster of Basic School.

The educational directorates always make sure that, at the eve of reopening a diagnostic supervision is thoroughly made on the schools. This is usually to ensure teachers and learners report to schools are adhered to regularize the attendance of reopening school. The circuit supervisor is the officer officiated for some jurisdictions. They visit the school during the first week in reopening and engage colleague teachers

to screen up the objectives of the term. This also followed by several visitations from the directorate. This term noted the following; guidance and counselling cultural units and education director's office. This cultural supervision affirms UNESCO'S assessment to the cultural development of the learner. The directorate visitations to the school are very much important in teacher's folds. More often than not it shows how competent teachers are in bringing up these learners. This also measure the input teachers make in their field of teaching. It is only in least circumstances where some teachers feel they are to be supervised for the failures in their works. But as a matured and experienced in both profession and academics, you would realize that supervision is there to diagnose, direct and reward the teachers, the student and the learning environment for onward development.

Education directorates play enormous role in directing schools on the academic path. They provide information, logistics and materials laudable for academic development in the schools. They have many important roles they play in schools, but for research sake I will limit myself.

In all of these, they have the mandate and duty to play a supervisory role. This helps the schools to be on track and to remedy any short falls the schools incurred. Their roles as supervisors always prompt teachers, so as to move according to the code of ethics in the profession.

The Role of the Roman Catholic Education Unit on Supervision

Catholic Education like any other has educational responsibilities. They perform managerial roles to Roman Catholic schools. In the matter of schools they perform the duty equivalent to duty of education directorates. They have the issue to supervise the daily activities of the schools, they perform the duties equivalent to the duties of municipal and regional directorate of education. They have the issue to supervise daily activities of the schools, especially the Catholics schools. They give directive and guidelines to Catholic schools.

It is important to note that, the instituted concept of Catholicism in Roman Catholic Schools could have made Ghana Education Service gone through difficulties in their area of supervision. Catholic education unit gives managerial mandate to its local, regional and national divisions. The cluster of schools is fortunate to have a local management of the Catholic Education Unit. They are responsible for the development of Catholic schools. They are part managers of the Catholic Education Unit schools. It is important to note that, apart from educational

monitoring, they give spiritual monitoring and structural development of the schools too.

Their duties on supervision abound visitations to schools, meetings with teachers and the school management committee. They also take documentation of teachers as regular routine to ascertain the number of established teachers and pupil teachers in the various Catholic schools. They have regular thought on Catholic schools in their jurisdiction. Consistence good performance of Catholic schools is their priority. More often than not, even in their preaching at church, they stress on academic performances of their students.

They have instituted Roman Catholic Education Week awareness for the new generations to know. They do this through Catholic Education week celebration. It is a week to re-affirm the registrations of all Catholic students in Catholic schools, philosophically. It is week for community awareness and sensitization of Roman Catholic Education. To inform parents of a better education for their wards in Roman Catholic schools.

They have the duty of supervising these schools for a good performance and a cordial concern atmosphere in the schools. So in supervisory role, Catholic Education Unit has been useful in maintaining, the structures, teachers, students and general academic environments.

The Role of the School Management Committee as Supervisors

I remember a time passed, our former Municipal Director of Education Sir Gabreal Gademoh, brought a circular indicating the importance of Management committee in every schools in this municipality. They had then gone on directorate meeting all over Ghana and had been asked to form such committees in schools. Prior to that, parents were visiting schools for enquires on the development of schools.

So each school was tasked to establish a committee to manage the schools' holistic growth and development. There and then, school Management Committee was established in every school in this municipality [KEEA]. These committees were shortly known to be SMCs. Since then, School Management Committee has been instrumental and always offer support to the existing Parent Teacher Associations.

Their roles include managing and supervising the activities of the school. Though it seems informal, but governmental wise, it is formal to the requirement of Ghana Education Services' Schools development program. The members have the responsibilities of visiting the schools. Enquire from the head teachers, problems bedevilling the schools. In the circumstance of incidences occurring, they are involved to make some issues are solved amicably. They also affirm

some request of the schools with the Educational Directorate. Certain receipts must be endorsed with the involvement of the SMCs in respect to the school grants given and its uses.

They periodically visit the schools and discussed with teachers possible solutions for observed Malfunctions in the area of the structure, furniture, attitudes, health, cleanliness and academics. Their efforts in the roles contribute immensely to the schools growth when examined at the end of the term.

ANALYSES

A new reading resource centre for the cluster schools for learners is being built and soon will be completed. This resource centre basically is for learners to aspire higher.

There would by all means be atmospherically questions, as to how effective the reading centre would be for these learners. It is also every educationist quest to know how effectively the learners could resource extra knowledge from the centre to add up those taught in their classroom.

When I analyze the supervisory effect of the education on the schools when the resource centre was not thought off, it really enormous. Comportment, regularity, decency, general organization of the schools, visitations of the directorate and general management of the Catholic Unit. No wonder, when a seed is planted on a good soil and watered as required, a considerable yield is obtained.

The term observed a number of supervisions, the directorate of Education, the Municipal Assembly, Catholic Education Unit and the head teachers and their staff in general. To confess, this is what has been coupling the growth of the cluster schools.

CONCLUSION

I will humbly say, if a direct clinical supervision of the cluster of schools development intelligently looked into, we will in no doubt say that there is some effort to uplift again educational status in Komenda Edina Eguafo Abrem Municipality.

Supervision is truly a key in educational development in Ghana.

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