

Full Length Research

The effect of obedience on the learner in the Learning Environment.

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It has been the norm in every school setting to cultivate in their learning environment, good moral Behavioural mechanisms, that ensure discipline and obedience in and around the learning compounds. So we normally say a discipline student is always brilliant. This always become one of the major tools in our teaching, so that a holistic aspect of the student would have the changed Behaviour wanted by education. Discipline is all the time emulated therefore, as the teacher put up discipline clothes become a role model to the learners. When the prevailing atmosphere of the school is full of discipline, the prescribe attitude needed for academic development is achieved. These schools have several acts in various forms to mold the learners. Their monitoring in the aspects of Church services, compound development, time consciousness to classroom activities, regularity to school, dress codes and many others. The good effect of obedience outnumber the ill effect of it. So it is important to always ensure that students obey rules and regulations. In as much as we wanted the students to be obedient in school, teachers are also expected to work with a regulatory code of conduct that will portray this modesty and obedience. It is in this view that this write-up is based for a comprehension research package.

Keywords: Obedience, learner, Learning Environment.

INTRODUCTION

The challenge to reach to moral target of children by United Nations organ UNICEF, there have been refreshment of good moral advice from all corners of the educational sectors, to the youth in learning. They have realized that when the child passed through the ladder of learning and established, the character is the driving machine in honoring the work communities.

I therefore introduce the topic: The effect of obedience on the learner in the learning environment, as the research Behaviourally unveil these aspects and the effects of obedience on the learner in his or her academic development.

With this, once admitted as a learner, the obedience is the most important part of your total required attitude and that must be shown as such.

Student in the Learning Environment

School reopened on the 9th of May, 2017, learners were showing aggressions of belongingness to their learning environments. We are all aware of the difficulties in learning. One has to cram the mind so as to remember treated topics made earlier, to answer

question concisely. It is noted that getting to vacation the mind becomes totally exhausted and learning Behaviours are more questionable.

After some rest from vacation, learners become more sober and ready to obey instructions. They readily complete their morning duties and get to silence hour period. They wash their hands and get to the assembly at the instruction of the bell, prefects and their teachers. The general moods at this particular time determine the lessons mood and the rate of learning for absorption.

During break time learners are normally allowed to rest from periods of lessons and find something to eat. You will realize that, when the bell is not told for such break, they cunningly be asking permission to go for water, urination and other eases. At the normal circumstance they are to do all these before lesson begins so that, there would not be any interruptions whatsoever. But how can a brain at work and needing refreshment are prevented?. One thing learners should know is that academic works are all practically made for achievements. Therefore they should ethically control the refreshment of the brain when at school.

This means, when it is time for break it should be break. When it is time for lessons it should be lessons. The learner should note that, coming out of classroom lessons which are previously ongoing should be redeemed to the absorbing level. This controls classroom obedience development and restructure the alertness of the brain and apportion the sectional duties to its functions.

A learner who is disciplined in knowing when its break, morning assembly, section duties and other disciplines is likely to be obedience even in examinations for excellent performance. This is the good effect. Thus, it behooves on every learner to be obedient whiles in school.

As far as we expect the learner to be obedient in his or her learning environment, teachers are also expected to be role model since their learners study their Behaviour to mold theirs.

In the nutshell, this the general lifestyles of the learners on the school compounds.

Students in the Classroom

The classroom atmosphere is normally obedience friendly. Teachers always calm learners and impart the knowledge they require onto them.

How do learners respond to this character, calmness? Do you think learners always abide by that? Before one would pay attention, there should be a total formation of obedience in the learner. Some students would have received punishment at home before coming to school. They would have to exercise maximum effort

in order to achieve a good calmness and attention in the classroom. It is well note that, when the learner obeys in classroom, he or she is likely to pay maximum attention and able to assimilate whatever is thought by the teacher. Obedience in classroom is very important. We are all aware that learners fidget a tot in classroom and controlling them is a tough time for teachers. As much as teachers need their attention in classroom lesson, we do our best to control that to the barest level.

The attentive level in the classroom go a long way to open the minds of the learners and make them understand very well, whatever goes on there. Students thus do very well.

With contemporal education, the student is seen by appearance to be all knowing, but problem face here is how to get the real growing being of the student which is the learner in quote, to really make a change which should be assessed and given marks in the learning classroom.

One realizes that, at the written of a word on the board to spell, the student is unable to respell when it is cleared of. That is where the human being, called the learner in education, is seen. The student therefore has to practices several times before he or she could muster the spell of that world very well.

Obedience plays major roles in dispensation of new items in the classroom. A teacher in directing the child may see few expressions in the learner which would not go in line with the responses on the chalk board. The teacher quickly have to prompt the learner for a straighten concentration. At times would not be easy for the learner, but must have the zeal to quickly check up and move along with what the teacher is teaching.

The Learner's Learning Responses

A good and obedient student, will, all the time manager the time at his or her disposal. The student should know time allocation in the home, in the school and his or her personal time.

In school, the learner is supposed to be obedient to the bell, subject allocations, the teachers and their peers.

They are supposed to respond to the call of the bell, whether assembly, start lesson, break or closing.

The school expects the learners to obey the time of the above activities. For instances, a teacher goes to classroom to meet half of the learners, becomes disturbed.

We expect the learners in the classroom to be totally full or quarterly full. So if a learner disobeys this simple instruction, he or she finds difficulties in reading where the teacher has taught up to. Thus, bad result on

the part of that student. The school therefore wants the learners to obey simple instruction in the school.

The learner is supposed to obey the morning and closing assembly bells. In the morning the learner works on his or her house plots or section plots. They clean their hands and prepare for the morning assembly. This is where all announcements are given. So if a learner does not obey these activities he or she may miss important issues. It could be a change of examination time table, 'PTA' meeting and the rest.

Obedying break time is uniquely important to the learner. This time the learner has to rest and eat to prepare him or herself for the rest of the contact lessons. In as much as the learner obeyed the bell for a break, should at the same time obey break over and come back to the classroom quickly. Here, it is very important because the learner is being taught scientifically about life styles for a healthy career. The learner therefore has to be obedient in school. As a learner you are not to miss classes or be late to a lesson. You should totally be committed to your lessons in the contact hours.

The learner should be regular with his or her readings, both in the classroom and the library. He or she is supposed to obediently ask questions that boarders the mind when lesson is going on. The learner is supposed to contact any teacher for solution to the learning problems. Every exercise, assignment, homework or project work should be completed by the learner in an obedient manner.

Behaviour of the Learner towards their Teachers

In a normal circumstance, learners obey frightfully in school. They often believe that the school is a secondary home where none of their parents is found there. Learners are always submissive. They try to devote part of their study schedule to learn how to confront teachers with obedience, so as to gain favors and trust from them.

Obedience in itself is a little harder to be exhibited by the learner. This is because the learner has to be subjected to it treatment before it becomes a Behaviour in him or her. When a learner flouts regulation, he or she must be subjected through advice and unto a scold. These at times, make the learners differentiate teachers from their parents. Their parents would sometimes overload them with certain Behaviours until it becomes unbearable. The school situation is a little bit different.

Another aspect of obedience is seen in the learner's dress codes. An obediently learnt learner is always seen in the way he or she dresses to school, in the classroom and on the compound during break times.

Teachers are more likely to deal quickly with a decently dressed, neatly and eligibly handling of

exercise, notes and text books in the learners cases of assessments. It normally defines the character of the learner and highlights the future of him or her. Dress codes are also some of the aspect of learner's obedience to his or her teachers.

Responses of learners to calls in the school are also very much important. They are taught all manners of ethics in the school. Thus, a learner should know how to say thank you, please, may I, can you etc. when requesting from their teachers. Greeting is also a Behaviour required from them. They should be polite and acceptable.

It is rather unfortunate to see students improperly dressed with un-prescribed hair do to confront their teachers with their emanating academic problems. Teachers have normally been frowning at such Behaviours.

Teachers in the St. Joseph Catholic Cluster of schools, where my sample term paper writing is based on, are poised to bring obedience with respect to academic normality to the maximum level. This can be observed in every academic institution. In all, every Learner irrespective of his or her ability to obey academic regulations for a successful vault in classroom has a corresponding evaluation assessment in the school.

Behaviour of the Learner In Peer Interactions

Learners are categorized in ages. They are seen moving to and from in groups. These are called peers. They belong to a particular group with approximately the same ages and with commonly shared ideas. How does obedience positively relate to their relationship?

It is very important for a particular peer group to make obedience, one of their principles. It is very special in academic setting when peer learners obey themselves and share simple learning problems in school. It is obvious to see a group driving off their partner who finds it difficult to conform to the norms of the group.

The peer should be respectful, acceptable, approachable, agreeable and totally friendly to the group. As the Leaner accept the views of others, he or she is obeying.

Students learn well when they revisit a treated lesson taught by the teacher in classroom. They compare answers to questions they exercised in a test to see if they are correct. This makes them confident. They are supposed to be obedient in terms of sharing learning, playing, assignments, project works and compound management. The students are not to be ambivalent.

In school, it is important as students, to have a learning friend. You discuss issues on what were

studied the previous dates. In these discussions, there should be acceptance of opinions from each other. Without obeying skills one finds it difficult to accept the others views. So in the peer organization, obedience is very much important and much needed by the peer groups.

ANALYSIS

Obedience is very paramount in Behaviour shaping, especially in institutions. If we consider a school, then the receptive skills to learning acquisition is obedience. From this research observation, I realized that without obedience most of the learners would not make it through the learning ladder.

Teaching always makes available obedience, by putting learners on their toes and advising them well. They have to always be silent in the classroom and imbibe well the meanings in the lessons being treated.

Their response to bells, punctuality to school and readiness to study when in classroom are determined by obedience. I happened to observe two students who just completed their BECE examination. They were academically average in their classroom. They were very obedient and submissive. Wherever they were called, they came. They were active in school activities and were ready to respond to any sent given them. They passed through successfully to BECE to make a good graduation.

When it was lessons, they all obediently participated and made the day academic worthy. Students were obedient to church services, physical activities and assembly.

It has always been the hope of UNESCO to have learner's full moral decadents, to develop theholistically. With the belief that, a full upright generation devoid of ill socio-Behaviour could be cared for.

So far the Cluster has benefited a lot with reading materials digitally, construction of an ultramodern library to augment the already existing classrooms ones and adaptation of the cluster school by Play Soccer Ghana.

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